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20 March 1970

MEMORANDUM FOR: Executive Assistant

FROM : Acting Chief, Intelligence School

SUBJECT : Weekly Report of Intelligence School Activities
No. 11, 13 - 19 March 1970

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1. [REDACTED] co-chairmen, report that the two-week schedule for Advanced Intelligence Seminar #2-70, which begins 13 April, is pretty well in hand so far as speakers are concerned. We now have -- for the first "mind-stretching" week

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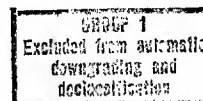
[REDACTED] Assistant Secretary of State Sisco, who had committed himself to us, later found his schedule in crisis and is sending the State desk man on the Arab-Israeli problem, Theodore Wahl.

Reducing the numerous student applicants to 30 is tricky and time-consuming. One Clandestine Service division training officer said that the CS Senior Training Officer had circulated a memorandum saying the A.I.S is a "good course" and that efforts should be made to select "good people" for it. Dan has talked with numerous component training officers to explain our situation and persuade them to put excess applicants on "stand-by." All have cooperated nicely. Registration deadline is next Monday.

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2. [REDACTED] on Thursday to discuss an urgent request from the CS Training Officer, [REDACTED] for an early running of an Effective Listening Course for about 25 CS personnel. A contract instructor from USDA Graduate School is available on 18 May to give a 7-hour course in Room 1A-07, Headquarters. ISS will work out the security and contractual details.

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3. As part of our plans for a modestly expanded products exhibit in the Introduction to Intelligence course, we have talked with [REDACTED] Chief of Central Reference Service, about an expanded CRS exhibit and having CRS personnel attend so they can answer students' questions. [REDACTED] was enthusiastic about the idea and has appointed a CRS contact for the exhibits.

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4. We met with [REDACTED] of the Psychological Services Staff, OMS, on Wednesday to discuss plans for evaluating the Reading Improvement Course. A survey questionnaire will be sent to all employees who took the course during CY 1969. The questionnaire asks their opinion of the course's worth to them and to the Agency. The results should help us decide whether to continue, modify, or terminate the USDA Reading Improvement course. We have also asked [REDACTED]

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[REDACTED] to request a new security investigation of the [REDACTED] organization as a possible alternative to USDA and to secure a promotional film from the Reading Laboratory people. This information should enable us to make a better decision on this course.

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5. Michael Guido, Chief of AID's Orientation Training Branch, this week put a technician at our disposal for most of an afternoon. Mike had previously made us a copy of AID's two-reel videotape of James Bostain speaking on "How to Read a Foreigner." The technician copied from these reels excerpts which [REDACTED] had chosen. Now we have a one hour tape for our limited schedule in the Orientation for Overseas. One sequence on this shorter tape treats values -- with emphasis on respects in which Americans are underdeveloped -- and another sequence highlights non-verbal signals, often called "the silent language."

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6. For the past week [REDACTED] has audited the DDS&T Career Training Course. This course is a cross between the Mid-Career Course and Intelligence Production Course. The chairman, [REDACTED] and some of the students have discussed with Wendell the various approaches to this type of course. Although the course is in its third month ^{the} students are still interested in learning. Perhaps motivation remains high because the students are experienced Intelligence Officers -- 9 from Directorate of Science and Technology, 3 from Directorate of Intelligence and 1 each from Commo and the CS -- and all are S&T types with similar interests. The course appears to have little difficulty minimizing compartmentation, partly through prior course planning, and partly through knowledgeable questions from students.

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7. USIA's new International Communication course begins on Monday in temporary quarters at Arlington Towers. Intended for all USIA officers, it will run eight weeks full-time. A second running is scheduled for July and August. *notes*

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CIA officers who will share in evaluating this course are: Paul

[Redacted] We hope to submit a final report on the possible value of various course units, speakers, or materials for us. A judgment on how successfully the course is managed should probably be deferred until a later running.

Five specialists from the academic world and two senior USIA trainers (Drs. John ~~Riad~~ and Frank Dorey) will manage the course and provide most of the instruction. The units are: Basic Principles of Communication, Psychological Background of Communication, Sociological and Anthropological Background of Communication, Problems of Inter-Cultural Communication, Analysis of Selected Foreign Cultures, American and Comparative Value Systems, and Colloquium on Special Problems. There are heavy doses of directed readings from an annotated bibliography of 208 items.

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8. *[Redacted]* of the Security Training Office called to say that the film "Need to Know" was shown in the EOD program on 16 March for the first time in lieu of the former half-hour CIA Introduction. Next week the film will be followed by a brief question-and-answer period. *notes*

9. For the NSA National Senior Cryptologic Course's "Day at CIA" on 3 April, the Executive Director-Comptroller, the DD/S and the DD/S&T were informally contacted as speakers. Messrs. Bannerman and Duckett have accepted. Because this class has approximately 50 students, we must use Room GA-13. The group includes one CIA student: *[Redacted]* *notes*

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[Redacted] of COMMO.

10. During this reporting period, these non-Agency briefings were given:

On 16 March, at Headquarters, on CIA, for the Honorable Jerome Holland, newly-appointed US Ambassador to Sweden, by *[Redacted]* 5X1A9a

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On 13 March, at Headquarters, for the 30 students in the DIS National Senior Intelligence course, on the writing of NIE contributions and draft estimates, by [REDACTED]

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Attachment

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